

Lee County Career and Technology Center

310 Roland Street
Bishopville, South Carolina 29010

Grades 9-12 Career Center

Enrollment 426 Students

Director E. Bryan DuRant 803-484-5337

Board Chair Deloris Wright 803 437 2089

Superintendent
Dr. Lloyd Hunter 803-484-5327

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
25	9	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	416	77.6%	81.1%	104	83.7%	92.4%	117	98.3%	97.6%
Students with disabilities on diploma track	0	N/A	73.2%	0	N/A	75.6%	0	N/A	98.5%
Gender									
Male	196	71.4%	77.7%	43	81.4%	90.9%	48	98.0%	98.6%
Female	220	83.2%	85.2%	61	85.2%	93.3%	66	97.1%	96.5%
Racial/Ethnic Group									
White	10	100.0%	89.0%	0	N/A	95.4%	8	100.0%	98.5%
African American	401	77.1%	73.6%	102	83.3%	86.8%	106	97.3%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	0	N/A	N/AV
Hispanic	4	I/S	81.7%	1	I/S	91.3%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	74.6%	1	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	414	77.8%	81.2%	103	83.5%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	315	76.5%	75.1%	60	80.0%	87.8%	76	100.0%	96.5%
Full-pay meals	101	81.2%	85.9%	44	88.6%	94.6%	38	92.7%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 426)			
With disabilities other than speech	0.0%	No change	1.8%
Career/technology students in co-curricular organizations	36.9%	Down from 37.8%	18.6%
Enrollment in career/technology center courses	426	Up from 421	643
Students participating in worked-based experiences	75.4%	Up from 52.5%	32.2%

Teachers (n= 11)			
Teachers with advanced degrees	27.3%	No change	25.6%
Continuing contract teachers	100.0%	Up from 81.8%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	0.0%	No change	15.1%
Teachers returning from previous year	86.1%	No change	88.9%
Teacher attendance rate	95.7%	Down from 96.8%	95.6%
Average teacher salary	\$42,756	Up 5.3%	\$43,493
Prof. development days/teacher	25.0 days	Up from 11.8 days	13.6 days

School			
Director's years at Center	1.0	Down from 12.0	3.0
Dollars spent per pupil*	\$2,706	Down 3.5%	\$3,353
Percent of expenditures for teacher salaries*	50.3%	Down from 54.2%	52.3%
Parents attending conferences	41.1%	Up from 32.8%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	88.0%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Lee County Career & Technology Center had another great year. We served approximately 429 students with 15 programs. These programs are all offered in accordance with the State Department of Education and the Southern Association of Colleges and Schools.

One of our major goals is to offer new programs and courses to keep abreast of the "Best Practices" in Career and Technology Education. This school year we added the Pharmacy Technician program. This is a self-paced course. When a student successfully completes this course and passes their state exam they become a licensed pharmacy technician. When employed they can expect to receive from \$10 to \$14 an hour.

In February we were part of a High Schools That Work assistance visit along with Lee Central High School. According to the preliminary results we are well on our way to implementing the 10 key practices recommended by this initiative. These key practices raise expectations for everyone.

We had a very involved School Improvement Council this year. Mr. Gary Collick is our chairperson. We met once in the fall and again in the spring. This group is vital to the continued improvement of the educational process here at the Career Center. During our spring meeting we worked very hard on completing our five-year School Renewal Plan. This will give us guidance for the next five years.

The Career Center received for the third consecutive year the "Palmetto Gold Award." With input from the School Improvement Council we decided on some things to spend the \$2,943 cash award on. We had a promotional video professionally produced. This will help us recruit students. We also purchased a TV/VCR/DVD combination and a nice stand that the entire center can use.

Another goal the Career Center and Lee Central High School developed together is to have more collaboration between the two schools. We have made great strides toward accomplishing this goal. Our two faculties got together on two different occasions to work on each other's School Renewal Plans. This was a tremendous help to both schools. We also worked together to prepare for the High Schools That Work site visit.

We had two students win their district competition and move on to the state competition. One student took 1st place in the Cosmetology competition and another came in 3rd place in the Residential Electricity competition. She is the first female to win in this competition.

All eleven of our faculty members will be returning for the 2005-2006 school year. This type of continuity helps our school move forward in a very positive manner.

None of these accomplishments would have been possible without the hard work of our faculty, staff, students, parents, school improvement council members, community members and district office support. Thanks for a great year.

We are all looking forward to a very successful 2005-2006 school year.

E. Bryan DuRant, Director

Gary Collick, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	66	13
Percent satisfied with learning environment	100.0%	63.6%	53.8%
Percent satisfied with social and physical environment	100.0%	59.1%	38.5%
Percent satisfied with school-home relations	50.0%	87.7%	30.8%

*Only eleventh grade students and their parents were included.